Children's and Young People Services

Members Performance Report

As at month end: March 2023 (Quarter 4 - 2022/23)

Please note: *Data reports are not dynamic. Although care is taken to ensure data is as accurate as possible every month, delays in data input can result in changes in figures when reports are re-run retrospectively. To combat this at least two individual months data is rerun for each indicator where necessary.*

Our Vision

"Working with Rotherham's children, young people and families to be resilient, successful and safe"

*DOT - Direction of travel represents the direction of 'performance' since the previous month showing if the number or percentage has gone up or down. Colours have been added to help distinguish better and worse performance with the exceptions of measures that are for information only. Key Below;-

↑↓ - increase/decrease in number/percentage = improvement in performance

↑↓ - increase/decrease in number/percentage = decline in performance

→ - number/percentage remained same as previous month

*REF NO.	INDICATOR	Council Plan Measures 22/25	TIMELINE	DATA NOTE	Jan-23	Feb-23	Mar-23 (Q4)	2022/23 Outturn		Good perf is	DOT (Yr on Yr)	RAG (Yr End)	Red	Amber	Green (target)	2021/22	Yr on Yr trend	Stat neigh av.	Best stat neigh	Nat av.	Top qtile threshold	RIA 2020/21
B.1 (SC)	% of assessments for children's social care completed in 45 working days of referral		monthly	%	79.7%	91.7%	89.4%	**88.6%**		high	↓	(amber)	<84%	84%+	92%+	88.8%		85.2%	100.0%	87.6%	94.3%	83.4%
B.2 (SC)	Rate of S47's per 10,000 population aged 0-17 - rolling 12 month performance		monthly	Rate per 10,000	280.3	280.3	278.2	**278.2**		low	↓	(red)	256.0+		<256.0 (22/23)	284.93		218.8	119.4	164.4		189.0
B.3 (SC)	No. of children in need (CIN) per 10K population. (DfE definition)	CH02	monthly	Rate per 10,000	376.3	380.0	378.6	**378.6**		low	↓	(red)	375.5+		<375.5	380.5		418.5	313.9	321.2		350.8
B.4 (SC)	% of initial child protection conference (ICPCs) completed within 15 days of S47		monthly	%	89.7%	92.0%	83.3%	**88.7%**		high	↑	(amber)	<82%	82%+	90%+	74.1%		88.5%	100.0%	83.0%	92.0%	81.9%
B.5 (SC)	Rate of children with a child protection plan per 10,000 population aged 0-17	CH03	monthly	Rate per 10,000	77.9	75.9	70.4	**70.4**		low	↓	(green)	85+		<85	82.7		58.3	24.9	41.4		
B.6 (SC)	% of open child protection plans lasting 2 years or more		monthly	%	0.5%	1.9%	1.5%	**1.5%**		low	↓	(green)	2.0%+	0.5%+	<0.5%	2.5%		1.9%	0.0%	2.0%	0.0%	
B.7 (SC)	% of child protection cases which were reviewed within timescales		monthly	%	100.0%	100.0%	97.2%	**98.2%**		high	↑	(green)	<90%	90%+	98%+	94.4%		92.2%	100.0%	93.2%	99.0%	
B.8 (SC)	Rate of looked after children per 10,000 population aged 0-17	CH04	monthly	Rate per 10,000	96.9	98.5	96.7	**96.7**		low	↓	(red)	95.2+		<95.2	97.8		99.4	58.0	67.0		78.0
B.9 (SC)	% of long term looked after children in placements which have been stable for at least 2 years		monthly	%	66.8%	64.4%	65.2%	**65.2%**		high	↓	(amber)	<62%	62%+	70%+	70.2%		67.1%	71.0%	70.0%	74.0%	
B.10 (SC)	% of looked after children who have had 3 or more placements - rolling 12 months	OLD	monthly	%	9.2%	8.3%	9.7%	**9.7%**		low	↑	(amber)	16%+	8%+	<8%	9.3%		7.8%	5.0%	9.0%	7.0%	-
B.11 (SC)	Av. days between a child becoming looked after and having a adoption placement (A10)		monthly	YTD Average	552	552	492.5	**492.5**		low	↑	(red)	487+		<487	418.9		350.1	274.0	367.0	317.5	348.0
B.12 (SC)	Av. days between a placement order and being matched with an adoptive family (A2)		monthly	YTD Average	210	210	197.4	**197.4**		low	↓	(red)	121+		<121	292.2		160.4	90.0	175.0	135.5	168.0
B.13 (SC)	% of care leavers in suitable accommodation		monthly	%	96.5%	96.9%	97.2%	**97.2%**		high	↑	(green)	<88%	88%+	96%+	96.6%		91.1%	97.0%	88.0%	94.0%	
B.14 (SC)	% of care leavers in employment, education or training		monthly	%	71.2%	70.2%	69.6%	**69.6%**		high	↓	(green)	<58%	58%+	66%+	71.6%		53.1%	73.0%	52.0%	58.0%	
B.15 (SC)	% of agency staff in social care	OLD	monthly	%	5.5%	5.2%	5.4%	**5.4%**		low	↓	(green)	10%+		<10%	7.14%		15.2%	0.7%	15.5%	8.3%	
B.16 (EH)	Young people aged 16-17 (academic age) whose current activity is 'not known'	OLD	annual	%	2.3%	-		**2.3%**		low	↑	(green)				2.2%	1.3%	2.30%	0.00%	2.20%		
		OLD	monthly	%	1.4%	1.4%	1.5%	**1.5%**		low	↓					2.0%						
B.17 (EH)	Young people aged 16-17 (academic age) who are not in education, employment or training (NEET)	OLD	annual	%	4.9%	-		**4.9%**		low	↑	(red)				2.5%	3.6%	3.50%	2.00%	2.60%		
		OLD	monthly	%	5.2%	4.8%	4.8%	**4.8%**		low	↑					4.0%						
B.18 (EH)	Young people aged 16-17 (academic age) who are not in education, employment or training (NEET) or 'not known' combined	OLD	annual	%	7.2%	-		**7.2%**		low	↑	(red)				4.7%	4.9%	5.80%	4.20%	4.70%		
		OLD	monthly	%	6.6%	6.2%	6.4%	**6.4%**		low	↑					5.9%						
B.19 (EH)	No. of young people first time entrants (FTE) into the criminal justice system		quarterly	Rate per 10,000	-	-		**153** Oct21-Sep22		low	↓				Lower than same qtr previous year & comparable with national trends	183 (Jan21-Dec21)		150 (Apr21-Mar22)	84 (Apr21-Mar22)	142 (Apr21-Mar22)		
B.20 (EH)	Use of Custody		quarterly	Rate per 10,000	-	-	Available in May	**0.00** Jan22-Dec22		low	→					0.0 (Apr21-Mar22)		0.09 (Jul21-Jun22)	0.0 (Jul21-Jun22)	0.11 (Jul21-Jun22)		
B.21 (EH)	Rate of re-offending by young offenders (re-offending rates after 12 months aggregated qtly cohort)		quarterly	Binary rate	-	-		**19.8** Apr20-Mar21		low	↓					25.0 (Jul19-Jun20)		31.0 '(Oct19-Sep20)	20.0 '(Oct19-Sep20)	33.6 '(Oct19-Sep20)		
B.22 (EH)	Re-offences by re-offenders (re-offending rates after 12 months aggregated qtly cohort)		quarterly	Frequency rate	-	-		**3.56** Apr20-Mar21		low	↓					4.47 (Jul19-Jun20)		3.78 (Oct19-Sep20)	2.25 (Oct19-Sep20)	3.49 (Oct19-Sep20)		

* Reference Number - The letters within the brackets identifies which service within the CYPS Directorate the indicator relates to.

KEY:

(SC) - Social Care Service

(EH) - Early Help Services

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*REF NO.	INDICATOR	Council Plan Measures	TIMELINE	DATA NOTE	2022 / 23				Good perf is	DOT (Yr on Yr)	RAG (Yr End)	TARGET & TOLERANCES			YR ON YR PERFORMANCE		LATEST BENCHMARKING				
					Jan-23	Feb-23	Mar-23	2022/23 Outturn				Red	Amber	Green (target)	2021/22	Yr on Yr trend	Stat neigh av.	Best stat neigh	Nat av.	Top qtile threshold	RIA 2020/21
A.1 (SC)	No. of all contacts (children) received		monthly	Count	1625	1537	1839	18784	info	↓					22209	New measure 2021/22					
A.2 (SC)	No. of all contacts (children) identified as social care (inc. harm, not sure, info only & view files)		monthly	Count	991	989	1020	11912	info	↓					16864						
	No. of all contacts (families) identified as social care		monthly	Count	530	518	526	6282	info	↓					8727	New measure 2021/22					
	% of all contacts identified as social care		monthly	%	61.0%	64.3%	55.5%	63.4%	info	↓					75.9%	New measure 2021/22					
A.3 (SC)	No. of all contacts (children) identified as early help (inc. help, step down/co-working, EHA partner)		monthly	Count	612	536	805	6702	info	↑					5155	New measure 2021/22					
	No. of all contacts (families) identified as early help		monthly	Count	299	273	379	3133	info	↑					2470	New measure 2021/22					
	% of all contacts identified as early help		monthly	%	37.7%	34.9%	43.8%	35.7%	info	↑					23.2%	New measure 2021/22					
A.4 (SC)	No. of contacts (children) with decision within 1 working day (social care target)		monthly	Count	541	615	554	6045	high	↓					7067	New measure 2021/22					
	% of contacts with decision within 1 working day (social care target)		monthly	%	76.6%	84.5%	77.8%	72.1%	high	↓	RED	<82%	82%+	88%+	80.3%						
A.5 (SC)	% of re-referral in 12 months - in current month	CH06	monthly	%	12.4%	15.1%	19.4%	17.2%	low	↓	GREEN	30%+	22%+	<22%	18.3%						
A.6 (SC)	No. of children currently supported by the Evolve service at risk of child sexual exploitation (CSE)	CH07	monthly	Count	39	39	37	37	info	↓					41						
A.7 (SC)	No. of children currently supported by the Evolve service at risk of child criminal exploitation (CCE)		monthly	Count	52	52	58	58	info	↑					42	New measure 2021/22					
A.8 (SC)	No. of open children in need (CIN) cases		monthly	Count	951	987	1007	1007	info	↑					978						
A.9 (SC)	No. of children with a child protection (CP) plan		monthly	Count	439	428	397	397	info	↓					475						
A.10 (SC)	% of child protection plans (CPP) with visits in the last 2 weeks		monthly	%	95.8%	89.9%	95.1%	95.1%	high	↑	GREEN	<87%	87%+	95%+	87.9%						
A.11 (SC)	% of children becoming the subject of a child protection plan (CPP) for a second or subsequent time within 2 years - rolling 12 months	OLD	monthly	%	8.4%	9.6%	8.7%	8.7%	low	↓	AMBER	16%+	8%+	<8%	15.6%						
A.12 (SC)	No. of looked after children		monthly	Count	546	555	545	545	info	↓					562						
A.13 (SC)	% of looked after children visits up to date & completed within timescale of national minimum standard		monthly	%	95.5%	95.1%	95.6%	95.6%	high	↓	AMBER	<90%	90%+	98%+	96.8%						
A.14 (SC)	% of looked after children care plans reviewed within timescales		monthly	%	86.3%	91.9%	90.4%	91.5%	high	↓	AMBER	<87%	87%+	95%+	94.3%						
A.15 (SC)	% of looked after children having an initial health assessment within timescale		monthly	%	11.8%	50.0%	60.0%	61.5%	high	↓					68.5%						
A.16 (SC)	% of looked after children with a up to date health assessments		monthly	%	87.8%	84.4%	78.7%	78.7%	high	↑	RED	<87%	87%+	95%+	71.0%						
A.17 (SC)	% of looked after children with a up to date dental assessments		monthly	%	77.4%	72.3%	69.4%	69.4%	high	↑	RED	<87%	87%+	95%+	44.0%						
A.18 (SC)	% of looked after children in a family based setting	OLD	monthly	%	77.3%	76.4%	77.0%	77.0%	high	↓	AMBER	<77%	77%+	85%+	79.4%						
A.19 (SC)	No. of care leavers		monthly	Count	316	319	319	319	info	↑					292						
A.20 (SC)	% of eligible looked after children & Care Leavers with an up to date pathway plan		monthly	%	77.8%	78.6%	74.5%	74.5%	high	↓					82.8%						
A.21 (SC)	Av. caseload of social workers in key safeguarding teams (exc. Children's Disability Team)		monthly	Average count	21.4	22.5	22.0	22.0	low	↑	AMBER	23+	19+	<19	19.4	New measure 2021/22					

*REF NO.	INDICATOR	Council Plan Measures	TIMELINE	DATA NOTE	2022/23 Jan-23	Feb-23	Mar-23	2022/23 Outturn	Good perf is	DOT (Yr on Yr)	RAG (Yr End)	Red	Amber	Green (target)	2021/22	Yr on Yr trend	Stat neigh av.	Best stat neigh	Nat av.	Top qtile threshold	RIA 2020/21
A.22 (EH)	Early Help initial contacts made within 3 working days of allocation		monthly	Count	69	73	65	677	info	↑					474						
				%	84.1%	93.6%	92.9%	89.3%	high	↑	(green)	<65%	65%+	75%+	88.8%						
A.23 (EH)	Early help assessments completed within 45 working days. (EHA complete in 48 days from triage decision date (3 days IC plus 45 days for EHA))		monthly	Count	76	69	106	755	info	↑					683						
				%	93.8%	80.2%	86.9%	87.6%	high	↓	(green)	<75%	75%+	85%>	91.4%						
A.24 (EH)	Early help assessments completed by partners		monthly	Count	34	25	51	372	info	↓					390						
				%	24.1%	20.0%	28.2%	25.6%	high	↓					28.9%						
A.25 (EH)	No. of early help step downs agreed in locality		monthly	Count	51	20	35	367	info	↑					322						
				Count	108	43	65	802	info	↑					675						
A.26 (EH)	No. of early help step ups to social care (episode closure reason - 'Refer to LCS')		monthly	Count	17	22	22	286	info	↑					249						
				Count	27	54	54	621	info	↑					558						
A.27 (EH)	% of children aged 0-5 living in the 30% most deprived SOA's in Rotherham who are registered with a Children's Centre		monthly	%	88.0%	89.0%	92.0%	92.0%	high	↑	(amber)			95%+	87.0%						
A.28 (EH)	% of children aged 0-5 living in the 30% most deprived SOA's in Rotherham who have accessed Children's Centre activities		monthly	%	69.0%	74.0%	78.0%	78.0%	high	↑	(green)			65%+	72.0%						
A.29 (EH)	No. of family group conferences which have taken place		monthly	Count	10	6	15	98	info	↑					88						
				Count	20	11	25	179	info	↑					171						
A.30 (EH)	No. of edge of care cases open at month end		monthly	Count	65	53	52	52	info	↑											
A.31 (INC)	No. of children with an Education Health & Care plan	CH10	Monthly	Count	2919	2964	3019	3019	info	↑					2640						
A.32 (INC)	No. of Education Health & Care plans issued in 20 weeks	OLD	Monthly	Count	11	23	31	186	high	↑					181						
				%	16.4%	47.9%	49.2%	42.1%	high	↓	(red)	<47%	47%+	58%+	54.2%						
A.33 (INC)	No of Education Health & Care Plan (EHCP) transition reviews completed by the statutory deadline		Monthly (cumulative)	Count	Report for transition cases has gone through further develop	42/136	42/136	42/136	high		(red)										
				%		30.9%	30.9%	30.9%	high		(red)	<50%	50-70%	70%							
			Monthly (cumulative)	Count		0/160	8/159	8/159	high												
				%		0.0%	0.03%	0.03%	high		(red)	<50%	50-70%	70%							
A.34 (INC)	No. of Education Health & Care Plan (EHCP) tribunal cases open at the end of the month		Monthly	Count	12	9	13	13	info	↑											

CYPS Education Indicators

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*REF NO.	INDICATOR	Council Plan Measures		TIMELINE	DATA NOTE	2022/23 Term 1	Term 2	2022/23 YTD		Good perf is	DOT* (term)	RAG	Red	Amber	Green (target)	2021/22	Yr on Yr trend	Stat neigh av.	Best stat neigh	Nat av.	Top qtile threshold	Yorkshire & Humber
ED.1 (B)	% of 2 year olds taking up an early years education place	CH08		Termly	%	96.4%	90.0%	90.0%		high	↓	(green)	<80%	80%+	85%+	87.6%		77.9%	87.0%	72.0%	82.0%	
ED.2 (B)	% of primary children who were allocated one of their 3 admission preferences on National Offer Day			Annual	%	-	99.0%	-		high	↑	(green)	<98%		98%+	98.5%				98.0%		
ED.3 (B)	% of secondary children who were allocated one of their 3 admission preferences on National Offer Day			Annual	%	-	96.0%	-		high	↓	(green)	<96%		96%+	97.5%				96.0%		
ED.4 (B)	% of overall attendance (Statutory school aged children)		Primary	Termly	%	93.2%	94.0%	93.5%		high	↑	(red)	<96%		96%+	93.0%		96.4%	97.0%	96.4%	-	96.2%
			Secondary	Termly	%	90.3%	90.7%	90.5%		high	↑	(red)	<95%		95%+	90.0%				95.0%		94.0%
ED.5 (B)	% of persistent absence - 10% or more sessions missed (Statutory school aged children)		Primary	Termly (cumulative)	%	22.2%	17.6%	18.0%		low	↓	(red)	8.8%+		<8.8%	25.4%				8.8%		9.7%
			Secondary	Termly (cumulative)	%	28.8%	24.0%	23.8%		low	↓	(red)	14.8%+		<14.8%	29.3%				14.8%		17.3%
ED.6 (B)	% of early years foundation stage (EYFS) pupils achieving a good level of development (GLD)			Annual	%	-	-	-		high	n/a				65.2% (2022)	64.5%		64.1%	67.1%	65.2%	67.8%	64.4%
ED.7 (B)	% of pupils passing the phonics screening check in year 1			Annual	%	-	-	-		high	n/a				75.0% (2022)	75.0%		76.0%	81.0%	75.0%	78.1%	75.0%
ED.8 (B)	% of key stage 1 (KS1) pupils meeting expected standard (EXS) in reading, writing and maths (R,W&M)			Annual	%	-	-	-		high	n/a				53.4% (2022)	51.8% (Nexus)		53.4% (Nexus)				52.1% (Nexus)
ED.9 (B)	% of key stage 1 (KS1) pupils who met the greater depth standard (GDS) in reading, writing and maths (R,W&M)			Annual	%	-	-	-		high	n/a				5.9% (2022)	4.0%		5.9% (Nexus)				5.1% (Nexus)
ED.10 (B)	% of key stage 2 (KS2) pupils achieving expected standard (EXS+) in reading, writing and maths combined	OLD		Annual	%	-	-	-		high	n/a				59.0% (2022)	54.0%		58.5%	65.0%	59.0%	62.1%	57.0%
ED.11 (B)	% of key stage 2 (KS2) pupils achieving higher standard (HS) in reading, writing and maths (R,W&M) combined			Annual	%	-	-	-		high	n/a				7.0% (2022)	4.0%		6.0%	8.0%	7.0%	9.1%	6.0%
ED.12 (B)	Average progress in reading (between Key Stage1-2)			Annual	Av.	-	-	-		high	n/a				0.05 (2022)	-1.21 (Nexus)				0.05 (Nexus)		-0.09 (Nexus)
ED.13 (B)	Average progress in writing (between Key Stage1-2)			Annual	Av.	-	-	-		high	n/a				0.05 (2022)	-0.76				0.05 (Nexus)		0.15 (Nexus)
ED.14 (B)	Average progress in maths (between Key Stage1-2)			Annual	Av.	-	-	-		high	n/a				0.03 (2022)	-1.03				0.03 (Nexus)		0.08 (Nexus)
ED.15 (B)	% of key stage 4 (KS4) pupils achieving grade 5 or above in English and maths			Annual	%	-	-	-		high	n/a				46.6% (2022)	44.7%		44.7%	50.5%	46.6%	54.3%	47.4%
ED.16 (B)	Average progress 8 score	OLD		Annual	Av.	-	-	-		high	n/a				-0.06 (2022)	-0.09		-0.20	-0.07	-0.06	0.1	-0.07
ED.17 (B)	Average attainment 8 Score	OLD		Annual	Av.	-	-	-		high	n/a				47.10 (2022)	46.70		45.82	47.50	47.10	51.40	46.80
ED.18 (B)	Average English Baccalaureate (Ebacc) points score			Annual	Av.	-	-	-		high	n/a				4.10 (2022)	3.83		3.95	4.16	4.10	4.54	4.06
ED.19 (A)	No. of suspensions during the term		Primary	Termly	Count	134	119	253		low	↓					277						
			Secondary	Termly	Count	1617	1637	3254		low	↑					3923						
ED.20 (A)	No. of permanent exclusions during the term	OLD	Primary	Termly	Count	1	5	6		low	↑					12						
		OLD	Secondary	Termly	Count	32	30	62		low	↓					57						
ED.21 (A)	No. of active children missing from education (CME) cases			Termly	Count	128	150	150		low	↑					181						
ED.22 (A)	No. of elective home educated (EHE) children at period end			Termly	Count	386	435	435		low	↑					336						
ED.23 (A)	% of looked after children (LAC) with an up-to-date Personal Education Plan (PEP) in term		Reception > Y11	Termly	%	91.9%	82.1%	-		high	↓	(red)	<87%	87%+	95%+	95.0%						

* Reference Number - The letters within the brackets identifies which type of indicator it is.

KEY:
(B) - Benchmark indicator
(A) - Activity indicator

A-Z Glossary

Term	Definition
Academic year	The academic year runs from September to July over 3 terms (Autumn, Spring & Summer).
Adoptions	Following a child becoming looked after, it may be deemed suitable for a child to become adopted which is a legal process of becoming a non-biological parent. The date this is agreed to be in the best interests of the child is known as their 'SHOBPA'. Following this a family finding process is undertaken to find a suitable match based on the child's needs, followed by placement with their adopter(s). Placement are monitored and assessed before the final adoption order is granted.
Assessment	If a child meets the Children's Act definition of 'Child in Need' or is likely to be at risk of significant harm, authorisation will be given for an assessment of needs to be started to determine which services to provide and what action to take. National Working Together guidelines state that the maximum timeframe for the assessment to be completed is 45 working days from the point of referral.
Benchmarking	Comparing ourselves to others to help evaluate performance, efficiency of processes and value for money. It is always important in any comparison work that we consider whether the context of that authority or group (see statistical neighbours/comparators).
Care Leavers	A care leaver is, a person 25yrs or under; has been looked after by a LA for 13wks+ since 14yrs; and has been looked after by a LA at school-leaving age or after.
CCE	Child Criminal Exploitation
Child Protection (CP) Visits	Local standards state that any child subject to a child protection plan should be visited at least every two weeks (exc. children on a CPP for less than a week).
Child Protection Conferences (initial & review conferences)	Following a S47 investigation a child protection conference may be convened to consider all the information obtained under the Section 47 enquiry and to determine the best course of action.
Child Protection Plan (CPP)	Following a child protection conference where information is considered the best course of action is agreed leading to a child protection plan. The aim of a child protection plan is to ensure the child is safe from harm and remains that way. As long as it is in the best interests of the child, this will involve offering support and services to the family. Child protection plans remain in force until the child is no longer considered at risk, moves out of the local authority area (in which case the receiving authority should convene its own child protection conference) or reaches the age of 18.
Children in Need (CiN)	If a child is found to be disabled or the assessment finds that their health and development is likely to suffer without local authority intervention, the child will be classed as 'in need', as defined by Section 17 of the Children Act 1989. This means that the local authority is now legally obliged to provide the necessary services and support.
Children missing from education (CME)	A child missing from education is a child of compulsory school age who is not on a school roll, and is not receiving suitable education otherwise than at a school.
Contact	A contact is where an LA receives a contact about a child, and where there is a request for general advice, information or a social care service.
CSE	Child Sexual Exploitation
Custody	In the law, custody is used in criminal and family law. In criminal law, a person is in custody when–after being arrested or convicted of a crime–they are held in jail or prison. Such persons are under state control until they are acquitted of their alleged crime or the conclusion of their prison sentence.
Dental assessment	A dental assessment will be requested by the Social Worker every six months for children under 5 years old and annually for those over 5 and up to 18 years.
DfE	The Department for Education is responsible for education and children's services in England.
Direction of Travel (DOT)	Has performance improved or declined? Remembering that 'high' figures are not always related to better performance. So on occasion direction of travel can be positive when the data has decreased.
Edge of care	The aim of the service is to support children to continue to live at home and prevent family breakdown. It is a resource for families where practitioners have significant concerns that a child or young person is on the edge of care - and may need to become looked after.
Education, Health and Care Plan (EHCP)	An EHCP involves parents, carers, young people and children in decisions about what support a child or young person needs, now and in the future. It's prepared in partnership with professionals working across education, health and social care specialist services.
Education, employment or training (EET)	This indicator presents the share of young people who are in employment, education or training (NEET), as a percentage of the total number of young people.
Elective Home Educated (EHE)	Elective home education is a term used to describe a choice by parents to provide education for their children at home or in some other way they desire, instead of sending them to school full-time.
Episode	An episode is the timeframe of a family working with Early Help.
First time entrant (FTE)	First time entrants (FTE) into the Criminal Justice System A FTE is an offender who has. received their first reprimand, warning, caution or conviction for an offence processed by a police force in England or Wales or by the British Transport Police.
Health assessment	Following an initial health assessment when entering care a review health assessments (RHA) will be requested by the Social Worker every six months for children under 5 years old and annually for those over 5 and up to 18 years.
Indicators	A measure which helps quantify the achievement of a desired outcome.
Initial health assessment	Initial Health Assessment identifies existing health problems and deficits in previous healthcare and provides a baseline for managing the child's future health needs. The forms must be raised as soon as the. child becomes Looked After to ensure that Statutory Guidance is met.
Local Standards	These are agreed within local policy and outline our expectations of service for our customers. These should, match or preferably be higher than the minimum outlined in National Standards (where applicable).

Term	Definition
Looked After Child (LAC)	Children in care are children who have become the responsibility of the local authority either voluntarily by parents struggling to cope or through an intervention by children's services because a child is at risk of significant harm. LAC review meetings are convened to consider the plan for the welfare of LAC and how to achieve permanence for them within a timescale that meets their needs. The LA is responsible for visiting LAC wherever they are living to ensure his/her welfare continues to be safeguarded and promoted and the LA should ensure that every LAC has his/her health needs fully assessed and a health plan clearly set out.
Multi-Agency Safeguarding Hub (MASH)	MASH provides triage and multi-agency assessment of safeguarding concerns - in respect of vulnerable children and adults. It brings together professionals from a range of agencies into an integrated multi-agency team.
Measures	Performance measures are how well a particular service or system is working as opposed to the impact on whole populations – 'Management Information'.
National offer day	There are 2 National offer days each year, one for Primary school and one for Secondary School. These are the dates that the Primary/Secondary school allocations are communicated to parents. Parents will find out if they have secured a place at their chosen school for their children, or if they have one of their other preferred choices.
National Standards	The minimum level of service we are required to delivery based on government guidelines. Where these are not applicable local standards should be set.
Not in education, employment or training (NEET)	This indicator presents the share of young people who <u>are not</u> in employment, education or training (NEET), as a percentage of the total number of young people.
Ofsted	Ofsted is the Office for Standards in Education, Children's Services and Skills. They inspect and regulate services that care for children and young people, and services providing education and skills for learners of all ages.
Outcomes	A statement of well-being for our local people. Whether it be children, adults, families or communities.
Permanent Exclusions	Permanent exclusion is the most serious sanction a school can give if a child does something that is against the school's behaviour policy (the school rules). It means that the child is no longer allowed to attend the school and their name will be removed from the school roll.
Persistent absence	Persistent absence is when a pupil enrolment's overall absence equates to 10 per cent or more of their possible sessions.
Personal education plan (PEP)	A PEP is a statutory requirement for all looked after children to ensure that a record is maintained regarding the child's educational progress and thus it forms an integral part of the child's overall care plan.
Placements	A LAC placement is where a child has become the responsibility of the local authority (LAC) and is placed with foster carers, in residential homes or with parents or other relatives. A foster care family provide the best form of care for most looked after children. Rotherham would like most of its children to be looked after by its own carers so that they remain part of their families and community.
Quarter/Quarterly	Formal performance reporting follows a three monthly (quarterly) reporting schedule based on the financial year. Shown in the annual reporting wheel. · 1st Quarter – April to June · 2nd Quarter – July to September · 3rd Quarter – October to December · 4th Quarter – January to March
RAG Status	When monitoring progress on either plans or performance indicators a colour coded assessment of risk is undertaken against each item to assess whether we are on track to meet our target. This risk status is known by the acronym 'RAG'. Standard definition for this is as follows; · Red – Off track · Amber – Satisfactory progress but not fully reaching target set · Green – On track
Rate per 10,000	A rate gives an indication of an amount that can be equivalent to the rate for a geographical indicator set, enabling the indicator to be comparable. For example, if a children's & young peoples service is being accessed by 500 per 10,000, it means that 500 children are accessing the service for every 10,000 children in Rotherham. This can then be compared to the rate per 10,000 in other LA's or even national.
Referral	Contacts received are screened against an agreed multi-agency threshold criteria and where a manager agrees these thresholds have been met then the contact progresses to a 'referral' for consideration of an assessment and/or other services which may be required for a child.
Re-offending	The underlying principle of measuring re-offending is that someone who has received some form of criminal justice sanction (such as a conviction or a caution) goes on to commit another offence within a set time period.
Reporting year	The standard reporting year follows the financial year and runs from April to March. However there are exceptions to this where due to the nature of indicators they follow a calendar or academic year. This should be clearly stated in any plan or performance scorecard.
Rolling 12 months	Indicators that are 12 months rolling take into account the current month and the previous 11 months. For example, a measure being reporting in January 2022 will also include February 2021 to December 2021
Section 47 (S47)	The Strategy Discussion may then decide to launch a Section 47 enquiry. This means the local authority must investigate the case further.
SOA's	SOAs (Super Output Areas), are small areas designed to be of a similar population size, with an average of approximately 1,500 residents or 650 households. They were produced by the Office for National Statistics for the reporting of small area statistics.
Statistical neighbours/comparators	Authorities which due to the size and similar needs of their population have been grouped together. There are various groupings available which specialise in specific services for example Ofsted for Children's services and CIPFA for finance related measures. It is important when comparing ourselves to others we use the most appropriate group for that service. **Rotherham Statistical Neighbours** - Barnsley, Doncaster, Dudley, North East Lincolnshire, North Lincolnshire, Redcar and Cleveland, Tameside, Telford and Wrekin, Wakefield, Wigan
Statutory	Something which the Council has to do by law.
Step down	Step down is the process where an episode is stepped down from Social Care intervention to Early Help

Term	Definition
Step up	Step up is the process where an episode is stepped up to Social Care intervention from Early Help.
Strategy Meeting	If there is reasonable cause to suspect a child is suffering or likely to be suffering significant harm; a Strategy Discussion will be convened between child protection staff and other relevant bodies.
Suitable Accommodation	Accommodation is to be regarded as suitable if it provides safe, secure and affordable provision for young people.
Suspensions	Suspension is where a child is temporarily removed from school for a fixed period of time. It is important that a continuation of education occurs during this time.
Targets	Where we want to be and by when. This can be at indicator level or against actions within a delivery plan.
Threshold	The criteria required to meet a specific requirement.
Transition	Transition is where a child is moving from Primary to Secondary school.
Tribunal	A tribunal is responsible for handling appeals against local authority decisions regarding special educational needs, including a refusal to: assess a child or young person's educational, health and care (EHC) needs. reassess their EHC needs. issue an EHC plan. change what's in a child or young person's EHC plan.
Validation	Processes to ensure data quality
Year to date (YTD)	Refers to performance from the beginning of the current financial year up to and inclusive of the reporting period.
Youth Justice Service (YJS)	The primary aim is to prevent offending and re-offending by young people aged 10-17 years as well as supporting young people who are involved in the Criminal Justice system.